



Ready To Learn

**Iowa Public
Television**



READ

Check out these books from your public library or school library.

- *Bugs for Lunch* by Margery Facklam
- *Wonderful Worms* by Linda Glaser
- *What is an Insect?/Que es un insecto?* by Susan Canizares and Mary Reed (Bilingual book)
- *Biggest, Strongest, Fastest* by Steve Jenkins
- *Perro Grande...Perro Pequeno/ Big Dog...Little Dog* by P.D. Eastman (Bilingual book)
- *Clifford's Animal Sounds* by Norman Bridwell (Bilingual book available)

VIEW

Doctors say children age three years and older should have no more than one to two hours of quality screen time each day. Please keep this in mind as you make choices for your child.

Dinosaur Train - Night Train #116A

- Friday, October 30, 2009 at 8:30 am on IPTV (.1)
- Saturday, October 31, 2009 at 7:30 am & 10:30 am on IPTV LEARNS (.2)

Dad, Buddy, and Tiny take a special ride on the Dinosaur Train at night learning about animals that are active after dark.

Mr. Rogers' Neighborhood - Mr. Rogers Talks About Pets #1499

- Saturday, October 31, 2009 at 6:30 am on IPTV (.1)
- Mister Rogers takes Barney, the dog, out for a walk. In the Neighborhood of Make-Believe, Ana decides what she'd really like for her birthday is a kitten.

Animals

Children are usually interested in all kinds of animals. Point out dogs, birds, insects and worms they see every day. Talk about what the animals eat and how they move. Read children books that teach real things about animals. Pets can play an important role in children's lives; they can be good listeners and help teach responsibility when children are helping to care for them. Choose pets carefully based on how big the pet will get, the temperament of the pet, how long the pet will live and how much it will cost to care for the pet.

DO

Make changes in these activities to meet the needs of your child.



- Cut pictures of animals out of magazines or ask your child to draw them. Have your child label the animals or you do it as he/she tells you what to write. Talk about where the animals live, how they are alike and different etc. Help your child identify pet characteristics using picture clues. Example: A cat has paws; a fish has _____.
- Have your child draw a picture of a pet that he/she would like to have someday. Ask questions such as "Where would the pet live? What would you feed it?" "How would you take care of it?" Have your child print facts about the pet on the picture or you do it as he/she tells you what to write. If you have a pet, talk about what you need to do to take care of it. Have your child help you each day with feeding or brushing the animal.
- Be a veterinarian! Help your child gather several stuffed animals. Pretend you are a pet owner with a sick or injured pet. Your child can examine and treat your pet. Talk about what a vet does. Other things that make pretend play more fun include a bathroom scale, a stethoscope, bandages and a dog leash.
- Be a scientist! Go outside and look for animals. Talk about the worms, birds, dogs, cats and insects you find. Count how many of each you see and write notes about what you find in a notebook.

Tip of the Month

Turn the TV and other screens off during meal and snack time. Enjoy some uninterrupted time talking with each other.