



Ready To Learn Iowa Public Television



READ

Check out these books from your public library or school library.

- *Goodnight Moon* by Margaret Wise Brown (Spanish book available)
- *Read To Your Bunny* by Rosemary Wells (Spanish book available)
- *Rin, Rin, Rin/Do, Re, Mi* by Jose-Luis Orozco (Bilingual book available)
- *Book! Book! Book!* by Deborah Bruss
- *Lola at the Library* by Anna McQuinn

VIEW

Doctors say children age three years and older should have no more than one to two hours of quality screen time each day. Please keep this in mind as you make choices for your children.

Sesame Street - Abby Plays the Letter "P" Game #4139

- Wednesday, May 27, 2009 at 9:00 a.m.
Alan teaches Elmo and Zoe the letter "P" game. In order to play, they need to find things that start with the letter "P." After they successfully find a penguin, a potato, a pineapple and peanut butter on pumpernickel bread, Abby poofs in to join them.

WordWorld - SH-SH-SHARK! #105

- Friday, May 29, 2009 at 10:30 a.m.
When Duck introduces his new friend "S-hark" to the gang, Duck learns about the /sh/ sound, while everyone else discovers that acceptance is an important part of friendship.

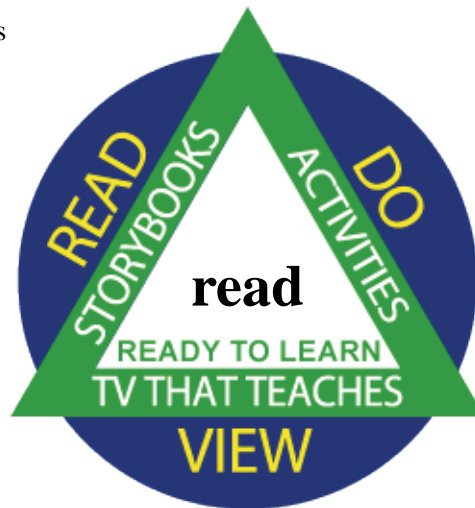
Read to Your Child

Read to children everyday. Stories we read to children help them learn about their world, how to "live life" and solve problems. They also teach them new words. Children learn to love to read by hearing books read to them. For children age three and younger, read only a few minutes at a time. By age three, many children will listen to books for 10-15 minutes at a time. If they get "bored," stop, do something else and read to them again later in the day. (This is OK to do no matter what age your child is.) Read as much as you can.

DO

Make changes in these activities to meet the needs of your child.

- Make your own books. Cut pictures from magazines or have your child draw pictures. Label each picture or write a story about the pictures.
 - Make up stories with your child. Talk about meeting a dinosaur or having a funny birthday party. If you want to, write the story as your child dictates it to you.
 - After reading a book,
 - * tell your child stories about something that happened to you that was like the story in the book.
 - * remind your child of something that happened to him/her that was like the book. Talk about it.
 - * ask him/her to make up a new beginning or ending to the story.
 - * ask him/her to draw a picture about what happened in the book.
 - Read a story to your child that he/she really likes and has heard before. Tell him/her to use the pictures in the book to retell the story. Say, "Pretend I have never heard this story before. Read it to me."
 - Children develop a love for reading by hearing and handling books at a young age. Spend time talking about the parts of a book. Show your child:
 - * how to read books from left to right and from top to bottom.
 - * how to turn pages without bending or tearing them.
 - Your child will learn from watching you read.



Tip of the Month

Take a look at your own screen habits. How much TV and other screens do you watch? What do you watch on TV or look at on the computer when children are in the room? Think about ways you could change your own habits to set a good example. Tape shows you like to watch that may not be good for children to see and watch them at a later time.