



Ready To Learn

**Iowa Public
Television**



The Learning Triangle

Engage children in these theme-related activities in any order and at any time. Point out the connections between the segment they VIEW, the book they READ, and the activity they DO. The repetition and variety of media used will reinforce the concepts and skills with children.

Families

Help children learn the names of family members (mother, uncle, etc.). Older children can learn how individuals in families are related to each other: "Your uncle is your mother's brother." Talk with children about how families are the same and different. Families can look very different, but every family is important and special.

READ

Check out these books from your public library or school library.

Birth-2 years

- *My family and I/Mi familia y yo* by Gladys Rosa-Mendoza (Bilingual book)
- *Spot Loves His Mommy* by Eric Hill
- *Daddy and Me* by Neil Ricklen

3 years-Kindergarten

- *All Families are Different* by Sol Gordon
- *Mama Do You Love Me?* by Barbara Joesse (Spanish book available)

VIEW

Doctors say no screen time for children under the age of two years and no more than one to two hours of quality screen time each day for children age three years and older. As you make choices for the children in your care, please consider how much time they are viewing screens at home.

Birth-2 years

If you choose to let children ages birth to two watch TV, the IPTV programs most age-appropriate are: Barney, Mister Rogers, & Sesame Street.

3 years-Kindergarten

Caillou - Fall is in the Air #426

- Friday, November 27, 2009 at 11:00 am on IPTV (.1)
 - Saturday, November 28, 2009 am on IPTV LEARNS (.2)
- Since Sarah has no brother, she invites Caillou to a little brother or sister day at school.

Clifford the Big Red Dog - And Birdy Makes Three #103A

- Monday, November 30, 2009 at 10:00 am on IPTV (.1)
 - Monday, November 30, 2009 at 6:30 pm on IPTV LEARNS (.2)
- When Emily finds a baby bird, she decides to take care of it until it learns to fly.



DO

Make changes in these activities to meet the needs of your children.

Birth-2 years

- If possible, ask parents/guardians/caregivers to bring in a family picture to post where the child can see it (in a cubby, where they nap, etc.).

3 years-Kindergarten

- Play "The Family in the Dell," (an adaptation of "The Farmer in the Dell") by substituting the word "family" for "farmer" in the song. Have children form a circle around one child who portrays the mother or father. Move to the left around the child while singing. The first child chooses another to join him in the circle and names that child: brother, sister, aunt, uncle, etc.
- Find pictures of individuals (a woman, a man, a child, an older person who could be a grandparent, etc.) and glue each on a card. Give the cards to the children and tell them to form a family. Discuss who is in each group and why the children put those people in that group. Why did they call them a family?
- Cut out pictures showing a variety of families: couples with and without children, single parents with a child or children, grandparents with grandchild, male head-of-the-household, etc. Include all different ethnic groups. Glue each picture on a card and tell the children to put those that are alike in some way in groups. Discuss why they placed them in each group.
- Show the children pictures of "famous families" that they are familiar with: Cinderella and her step-sisters and step-mother, the Berenstein Bears, etc. Talk about how these families are the same and different. Then, talk about how the families of the children in your care are the same and different from the famous families.
- Discuss how each of the families of the children in your care are the same and different from each other. Ask questions: "How many of you have brothers? Are they older or younger? How many of you have a grandparent who lives with you? How many of you live on a farm? In an apartment? How many of you ride bikes with your family?" Graph the responses.

Tip of the Month

Many PBS Kids programs are about families. They show good things that happen in families and problems that families sometimes have such as brothers and sisters fighting. Watch these programs with the children and talk about how the family in the program is the same and different from theirs. Talk about the good things that happen in families and how families solve problems .