



Ready To Learn

**Iowa Public
Television**



The Learning Triangle

Engage children in these theme-related activities in any order and at any time. Point out the connections between the segment they **VIEW**, the book they **READ**, and the activity they **DO**. The repetition and variety of media used will reinforce the concepts and skills with children.

Getting Along

Getting along with others is sometimes hard for everybody. People look at the world in different ways, have different ideas about how to do things, and are not always pleasant about it. If children feel good about themselves and accept themselves as they are, they are more likely to become good friends with others. Children learn from what they see you doing and hear you saying as well as what they see and hear on television, videos, etc. If they see people getting along with others, it will help them learn how to form friendships with other children.

(This theme is most appropriate for 3-K as we are not able to identify age appropriate material for B-2.)

READ

Check out these books from your public library or school library.

- *My Friends* by Taro Gomi
- *Amazing Grace* by Mary Hoffman
- *Swimmy* by Leo Lionni
- *It's Mine* by Leo Lionni
- *The Cow That Went Oink* by Bernard Most
- *Margaret/Margarita* by Lynn Reiser (Bilingual book)

VIEW

Doctors say no screen time for children under the age of two years and no more than one to two hours of quality screen time each day for children age three years and older. As you make choices for the children in your care, please consider how much time they are viewing screens at home.

Curious George - All New Hudley #206

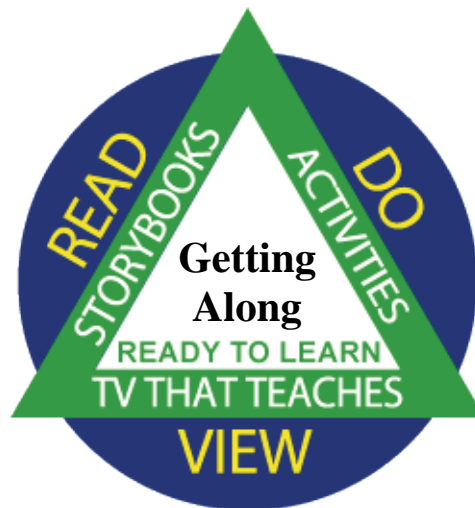
- Monday, June 29, 2009 at 7:00 a.m. & 5:00 p.m.
Although they are best friends, George and Hundley are quite different. George loves nothing better than bounding about and exploring new things, while Hundley loves to guard his lobby and maintain order.

Super Why! - Beauty and the Beast #125

- Monday, June 29, 2009 at 8:00 a.m.
The Super Readers zip into the story of Beauty and the Beast and get to know the Beast himself! He isn't so "beastly" after all and if only he could turn down his roaring, Beauty might figure out they're not as different as she thinks.

Clifford the Big Red Dog - Embarrassing Moments #208

- Tuesday, June 30, 2009 at 8:30 a.m.
When Vaz rips his pants during a soccer game, everyone helps him feel better by telling their own tales of embarrassing moments.



DO

Make changes in these activities to meet the needs of your children.

- Talk with your children about friendship and ways to solve problems that come up. For example, ask; "What does a good friend do? Say?; Who is a good friend to you?; What do your good friends do to show that they are your friends?; What do you say or do to show that you are a friend?; How can friends solve problems?"
- Many characters in books and on television programs and videos are friends. For example, Ernie and Bert on Sesame Street are special friends. Talking about friendships between characters in books and television programs may be a good way to start these discussions. Point out what the characters do together, how they solve problems.
- Tell children that they are going to draw a funny monster or animal picture together. Take a large piece of paper and fold it into thirds. On the top third have a child draw a weird or goofy head of a monster. Fold the top part out of sight, and have another child (who didn't see the first drawing) draw on the middle section a body of a monster as wild as that person can imagine. Fold the middle section out of sight, and have a third child draw the legs. Open the sheet and see what a silly thing the children have created. Talk with them about how they worked together to create it. Mention that if one person didn't draw his/her part, the monster/animal would not have been complete.
- Play games which allow children to or work together - not against each other. Example: Tie pieces of yarn onto the spring-type clothespins (one for each child) and put the clothespins inside a milk jug with only the strings hanging out. Tell the children to pull the clothespins from the jar. What happens if they all try to pull at the same time? Can they think of a way to get the clothespins out?

Tip of the Month

Turn TV into a listening game. While watching a familiar show or movie, ask the child to turn her back to the TV set. When a familiar character begins to speak or sing, ask her to identify who it is just by listening.