



Reading Online

Students can get bogged down with large amounts of reading and need help sorting out reading processes. These Tip Sheets should help students visualize their reading strategies as they progress through the online reading process. This four-step process takes students through the arduous task of wading through online content. The four stages of reading online are outlined in basic steps and questions. The Tip Sheets then map students' thinking patterns to help them "see" their thinking and reading strategies as they put their thoughts together. The graphic organizer helps students record and organize thoughts as they evaluate their sources of information. These resources help students use basic "getting-ready-to-learn" strategies such as identifying the purpose for reading and previewing the Web site for key organizational features. The rest of the process is marked by examination, summarization, critical review, and usage of their new learning.

This reading strategy includes these resources:

Reading Online, Text Outline
Reading Online, Getting Started, Student Tip Sheet
Reading Online, Reading, Student Tip Sheet
Reading Online, Rereading and Reviewing, Student Tip Sheet
Reading Online, Finishing, Student Tip Sheet
Evaluating Sources, Graphic Organizer

Reading on the Explore More Web Site

Tip Sheet

Stage 1: Getting Started

1. What is my reason for reading this? Am I.....

- Looking for information?
- Solving a problem?
- Answering a specific question?
- Making a prediction?
- Forming an opinion?
- Skimming for facts?
- Finding an example of good writing?

2. What do I see on the Web site? How is the Web site organized?

- How is the page organized?
- Will the colors and images help me get around the site?
- What are the main navigation buttons?
- What items remain constant on every page?
- What buttons are there to help understanding and navigation?
- What pages do I need to explore first?
- What pages will be good to go to next time? Why?
- What pages should I just ignore? Why?
- What pages are worth revisiting? Why?

3. What kind of writing is this? How do I know?

- Is this a primary source? Secondary source?
- News story?
- Essay?
- Historical document?
- Public document?
- Procedure?
- Editorial?

Stage 2: Reading

4. What is the purpose for this passage? What is the writer trying to accomplish?

- To persuade me?
- To inform me?
- To entertain me?

5. How is the writer conveying the message?

- Is there a specific pattern of organization?
 - Cause/effect?
 - Problem/solution?
 - Step-by-step?
 - Chronological?
 - Generalization?
 - Comparison?
- What kind of language is the writer using?
 - Scientific?
 - Emotional?
 - Figurative?
 - Formal?
 - Irony?

Reading on the Explore More Web Site

Tip Sheet

- How would I describe the information?
 - Accurate?
 - Biased?
 - Clear?
 - Effective?
 - Logical?
 - Authentic?
 - Appealing?
 - Hostile?
 - Factual?

- Who is the writer?
 - Beliefs?
 - Point of view?
 - Attitude?
 - Politics?
 - Philosophies?
 - Background?
 - Expertise?

- What Web site tools or features help me understand?
 - What images help me understand?
 - What do the captions of the images say?
 - What glossary words are used in my passage?

Stage 3: Rereading & Reviewing

6. What questions am I asking myself as I review?

- How do I know this?
- Is this important to know?
- Is this important to me?
- What does this mean to me?
- Will I need this later?
- How can I use this?

7. When I don't understand something I'm reading, what can I do?

- Reread it?
- Compare it to something I already know about?
- Restate it?
- Find another source to explain it?
- Look at the pictures and graphics?
- Ask questions?
- Say it aloud?

8. When I find a word I don't know, what can I do?

- Find it in the Explore More glossary?
- Define it?
- Find an example?
- Find its opposite?
- Draw a picture?
- Look at how the word is being used in the sentences around it?
- Find the root word and its parts?

Reading on the Explore More Web Site

Tip Sheet

Stage 4: Finishing

9. After I've finished reading, then what?

- What are the important facts?
- How do I summarize?
- What do I think about what I read?
- What is my opinion?
- How does it affect my life?
- What conclusion have I drawn about it?
- How will I use the information?
- What would I tell others about it?

Reading on the Explore More Web Site

Stage 1: Getting Started

Step #1
What is my reason for reading this?

- Solving a problem?
- Looking for information?
- Answering a question?
- Finding an example of good writing?
- Making a prediction?
- Skimming for facts?
- Forming an opinion?
- (Other) _____

Step #2
What do I see on the Web site?
How is the Web site organized?

- How is the page organized?
- Will the colors and images help me get around the site?
- What are the main navigation buttons?
- What items remain constant on every page?
- What buttons are there to help understanding and navigation?
- What pages do I need to explore first?
- What pages will be good to go to next time?
- What pages should I just ignore?
- What pages are worth revisiting? Why?

Step #3
What kind of writing is this?
How do I know?

- Historical document?
- News story?
- Editorial?
- Essay?
- Procedure?
- Public document?
- (Other) _____
- Is this a primary source or secondary source?



I'm ready to begin.

Reading on the Explore More Web Site

Stage 2: Reading

Step #4
What is the purpose for this passage?
What is the writer trying to accomplish?

- To persuade me?
- To inform me?
- To entertain me?

Step #5
How is the writer conveying the message?

- Is there a specific pattern of organization?
- Cause/effect?
- Problem/solution?
- Step-by-step?
- Chronological?
- Generalization?
- Comparison?

- How would I describe the information?
- Accurate?
- Biased?
- Clear?
- Effective?
- Logical?
- Authentic?
- Appealing?
- Hostile?
- Factual?

- What kind of language is the writer using?
- Scientific?
- Emotional?
- Figurative?
- Formal?
- Irony?

- Who is the writer?
- Beliefs?
- Point of view?
- Attitude?
- Politics?
- Philosophies?
- Background?

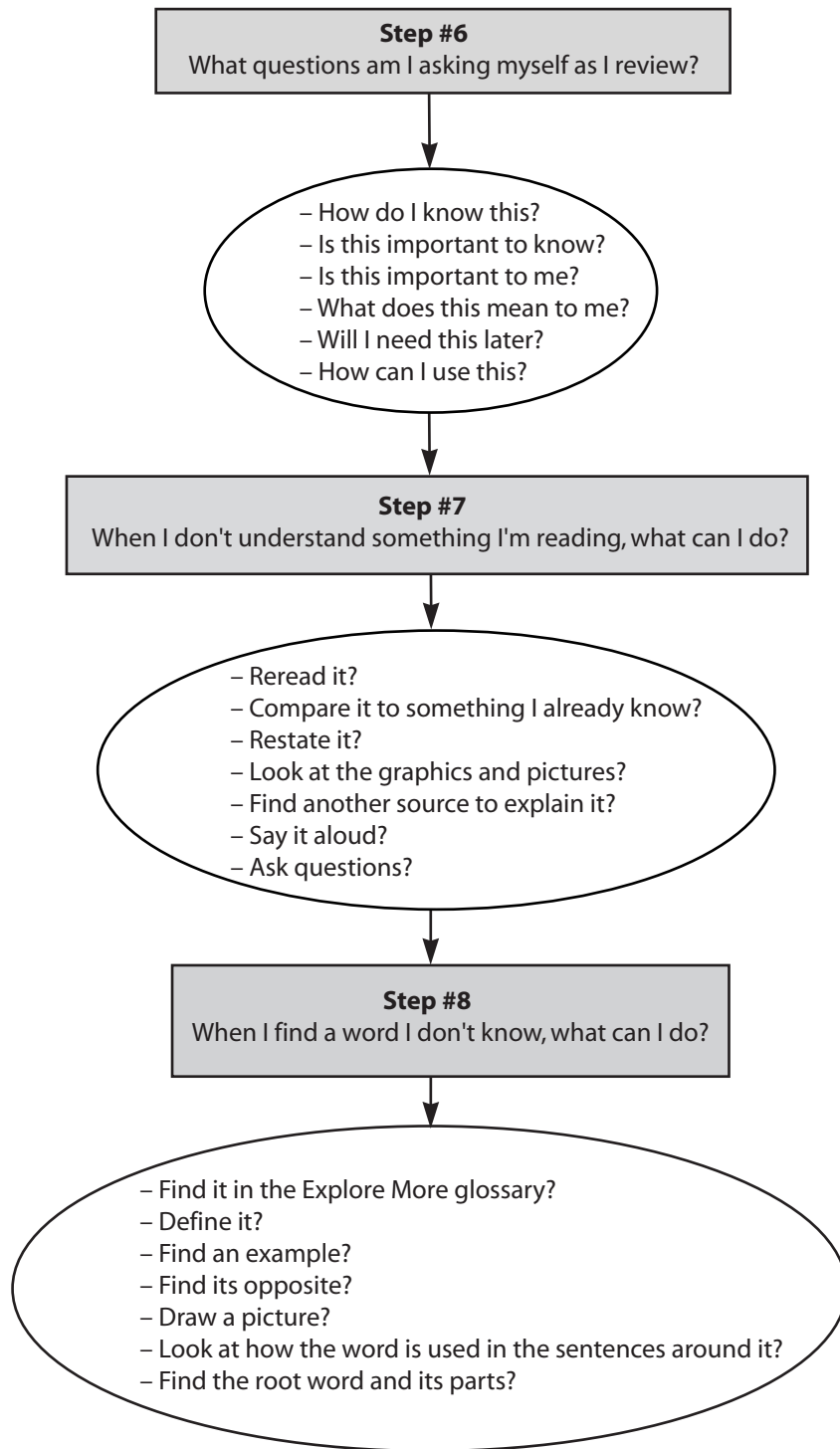
- What Web site tools or features help me understand?
- What images help me understand?
- What do the captions of the images say?
- What glossary words are used in my passage?



I'm ready to review.

Reading on the Explore More Web Site

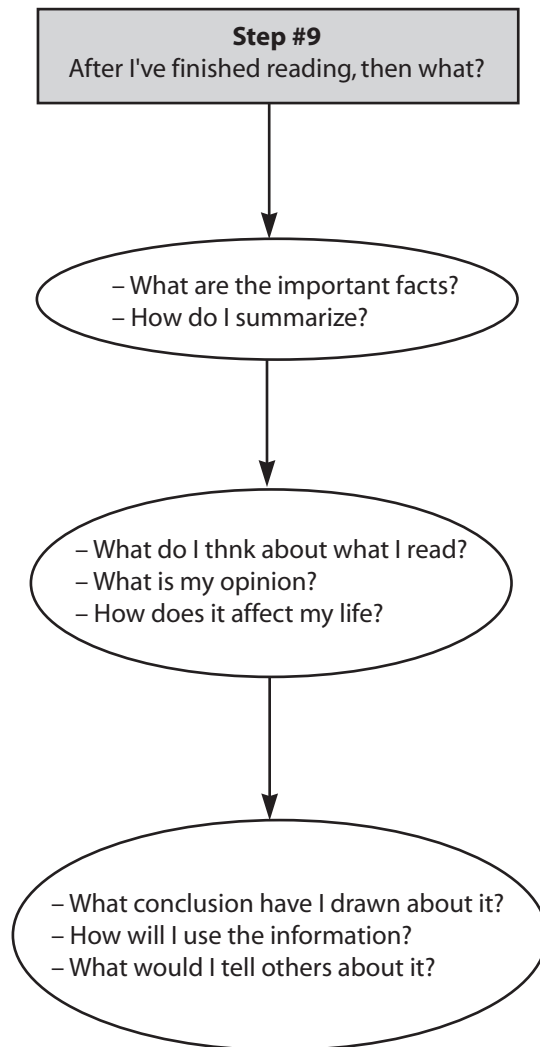
Stage 3: Rereading & Reviewing



***I'm ready to use
what I've learned!***

Reading on the Explore More Web Site

Stage 4: Finishing



*I'm ready to read more
on the Explore More Web site!*



Reading on the Explore More Web Site: Evaluating a Source

Graphic Organizer

NAME: _____

DATE: _____

DIRECTIONS: Use the spaces below to record your information as you evaluate each source. Consider the reasoning the sources use, the information the sources choose, and the goals the sources support.

What was said?

Who are the sources of information?

- What are their backgrounds?
- How are they qualified?

- Why would they say this?
- Why would they think this?

What is at stake for the stakeholders?

- What do they want?
- What do they need?
- What would they gain?
- What would they lose?
- Whom do they represent?
- What do they represent?

Overall, I rate the credibility of this source as...

0 1 2 3 4 5 6 7 8 9 10

not at all credible highly credible

Overall, I rate the value of this information as...

0 1 2 3 4 5 6 7 8 9 10

not at all valuable highly valuable

I agree because...

I disagree because...

I strongly agree because...

I strongly disagree because...