

# Student Production Assessment Framework

Name \_\_\_\_\_ Presentation Title \_\_\_\_\_ Date \_\_\_\_\_

## Assessment Framework Description

This assessment framework is a tool to use as you see fit. It has been designed to give students a clear idea of what is expected of them and to give you a tool to use to assess their skill level. It is expected that you will modify and adapt the framework to more appropriately fit the needs of your class. It may also assist you in creating your own, altogether unique, assessment tool.

The framework is designed with three columns. The first column, **What is Expected** explains what the components look like and their purpose. The middle column, **As an Authority**, expresses what actions need to be taken to satisfy the expectation. The last column, **To Become an Authority**, offers suggestions to make improvements in order to satisfy the expectations.

The components considered within this framework are:

- delivery
- presentation aids
- content
- sources

This framework works with the **Ten Preparation Steps For A Successful Group Presentation**.

# Student Production Assessment Framework

Name \_\_\_\_\_

Presentation Title \_\_\_\_\_

Date \_\_\_\_\_

## What is Expected

### For effective delivery

- speak clearly to your audience
- use language which your audience will understand
- look at your audience
- answer questions posed by the audience

### Effective presentation aides

- clearly convey your message
- are easily seen from a distance
- enhance the presentation
- illustrate your main points
- use correct spelling, grammar, punctuation

- vary your eye contact to include the entire audience
- speak clearly and loudly enough to be understood
- use your own words
- answer questions knowledgeably and honestly

- use aides to clearly convey your message
- make aides clear and easy to see
- use color to illustrate your main points
- use spelling, grammar and punctuation accurately and correctly

### Your content should

- be supported by facts and logic
- use relevant examples
- answer relevant questions including who, what, when, where, why, and how
- make the issue relevant to your audience
- be organized with an introduction, body and conclusion

### Focus your content by

- identifying the problem and your position
- discussing your approach
- sharing your feelings
- sharing your conclusions

- connect ideas with logic and reasoning
- use relevant examples to make your point
- ask and answer the important questions surrounding your topic
- personalize the content with examples from your life or community
- identify the problem and state your position within a storyline
- explain how you approached the problem
- share your findings within your storyline including facts and examples
- explain your conclusions using your findings

### Sources Are

- used to find and check facts
- appropriate to subject matter
- credible
- cited
- easily accessible to others

- employ three or more print and Internet sources
- cite all sources in a consistent format
- use sources that relate to subject matter

## To Be An Authority You Need To

- vary your eye contact to include the entire audience
- speak more clearly
- make sure you can be heard
- rephrase research using your own words
- answer questions to the best of your ability

- make sure your aides are appropriate to your message
- use larger lettering
- use less/more illustrations
- use color to group or connect different ideas
- use one aid to illustrate each main point
- check your spelling, grammar and punctuation for errors

- make a logical chain of events
- choose an example that illustrates each point
- list the important questions
- relate to your audience with examples from your life
- simplify your message to a concise statement
- identify the problem within a storyline
- explain how you approached the problem
- share your findings within your storyline
- explain your conclusions using your findings

- back up your information with additional sources
- consistently cite all sources
- choose sources that specialize in your topic

# Student Production Assessment Framework

Name \_\_\_\_\_ Presentation Title \_\_\_\_\_ Date \_\_\_\_\_

Self-Assessment \_\_\_\_\_ Teacher Assessment \_\_\_\_\_ Peer Assessment \_\_\_\_\_

Student Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Peer Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Remarks \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_