



Explore More News WebQuest Assessment Rubrics – Long Term

Student Self-Assessment Directions: Use this guide to help you get organized and record your progress for your teacher. Look through the following rubric that your teacher will use to evaluate your work and use it as a guide to meet the requirements of the task.

Select an Explore More Topic:

- Genetic Engineering
- The Future of Energy
- Working Landscapes
- Water Quality

Issue (stated in a question): _____

Explain the issue in one or two sentences: _____

Who is the reader? These characteristics describe the readers of this Explore More News edition: _____

Create a series of five (5) types of articles. Use the checklist to guide your progress.

General News Article

Introduce the topic.

- What is my topic?
- Why is my topic relevant to my readers?
- What information is essential for my readers to know?
- Where is my topic taking place?
- When did my topic become evident/important?

Human Interest Article

Explain who is involved/who are the stakeholders.

- Who is affected by my topic?
- Who is involved in my topic?
- Why are these stakeholders involved?
- Why do these stakeholders care?
- What are the stakeholders' views?

Issue Article

Explain what is interesting or important about this issue.

- What is my issue?
- Why is this an issue?
- Why is my issue interesting or important?
- Who is affected by my issue?
- Where is my issue occurring?
- When did my issue become evident?
- What does the future look like for this issue?

Editorial

Explain your position on the issue.

- What is my position on my issue?
- What solution do I have for my issue?
- Why did I take this position?
- What evidence supports my position?
- What do I want my readers to do?

Letters to the Editor

Create the reader's perspective.

- What are the average readers' opinions?
- What do they know and not know about the issue?
- What misunderstandings do they have?
- What do the radicals or activists have to say?



Explore More News WebQuest Rubric

General News Article

NAME: _____ DATE: _____

Use this rubric as a guide to create an effective *Explore More News* article.

General News Article	MASTER JOURNALIST	PROFESSIONAL	APPRENTICE	INTERN	SCORE
SUPPORT	Answers the basic questions of who, what, where, when, why, how with supporting information such as facts, examples, statistics, or quotes.	Answers the basic questions of who, what, when, where, why, how with limited supporting information such as examples or quotes.	Answers the basic questions of who, what, when, where, why, how.	Answers three of the six basic questions of who, what, when, where, why, how.	
ORGANIZATION	Includes an engaging introduction.	Includes a good introduction.	Includes an introduction.	Includes a weak introduction.	
CONTENT	Provides thorough information that gives the reader essential knowledge of the topic.	Provides thorough information that gives the reader important knowledge.	Provides an adequate coverage of the topic that gives the reader basic knowledge.	Provides minimal coverage of the topic that gives the reader some knowledge.	
CLARITY	Provides important and compelling information early in the article.	Provides important and key information in the article.	Provides related information in the article.	Provides related and unrelated information in the article.	
SOURCES	Uses and cites three or more print and Internet sources for research.	Uses and cites two print and Internet sources.	Uses and cites one print and Internet source.	Uses and cites one print or Internet source.	
G.U.M. (Grammar, Usage, Mechanics)	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with two or more errors.	
STYLE	Effectively uses advanced sentence structure and vocabulary.	Effectively uses sentence structure and vocabulary.	Sentence structure and vocabulary are correct.	Sentence structure and vocabulary are unclear two or more times.	

Comments _____



Explore More News WebQuest Rubric

Human Interest Article

NAME: _____

DATE: _____

Use this rubric as a guide to create an effective *Explore More News* article.

Human Interest Article	MASTER JOURNALIST	PROFESSIONAL	APPRENTICE	INTERN	SCORE
SUPPORT	Answers the basic questions of who, what, where, when, why, how with supporting information such as facts, examples, statistics or quotes.	Answers the basic questions of who, what, when, where, why, how with limited supporting information such as examples or quotes.	Answers the basic questions of who, what, when, where, why, how.	Answers three of the six basic questions of who, what, when, where, why, how.	
COVERAGE	Presents the stakeholders in a fair and unbiased manner.	Presents stakeholders in a generally fair manner.	Presents a limited perspective of the stakeholder.	Presents a narrow perspective of the stakeholder.	
CONTENT	Provides thorough information of the topic through the perspective of the stakeholder.	Provides thorough information of the topic and the stakeholder.	Provides adequate coverage of the topic and the stakeholder.	Provides minimal coverage of the topic.	
CLARITY	Provides information behind the average coverage with additional insights and little known perspectives.	Provides information with some additional insights and perspectives.	Includes adequate information with few additional insights or thoughts.	Provides information with no additional insights.	
ORGANIZATION	Includes an engaging introduction.	Includes a good introduction.	Includes an adequate introduction.	Includes a weak introduction.	
SOURCES	Uses and cites three or more print and Internet sources	Uses and cites two print and Internet sources.	Uses and cites one print and Internet source.	Uses and cites one print or Internet source.	
G.U.M. (Grammar, Usage, Mechanics)	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with two or more errors.	
STYLE	Effectively uses advanced sentence structure and vocabulary.	Effectively uses sentence structure and vocabulary.	Sentence structure and vocabulary are correct.	Sentence structure and vocabulary are unclear two or more times.	

Comments _____



Explore More News WebQuest Rubric Issue Article

NAME: _____

DATE: _____

Use this rubric as a guide to create an effective *Explore More News* article.

Issue Article	MASTER JOURNALIST	PROFESSIONAL	APPRENTICE	INTERN	SCORE
SUPPORT	Answers the basic questions of who, what, where, when, why, how with supporting information such as facts, examples, statistics, or quotes.	Answers the basic questions of who, what, when, where, why, how with limited supporting information such as examples, or quotes.	Answers the basic questions of who, what, when, where, why, how.	Answers three of the six basic questions of who, what, when, where, why, how.	
CONTENT	Presents a single issue with thorough explanation of associated concerns and influences.	Presents a single issue with adequate explanation of associated concerns and influences.	Presents the issue with adequate explanation.	Explanation of issue needs more information.	
COVERAGE	Presents issue from more than three viewpoints.	Presents issue from three or more viewpoints.	Presents the issue from two viewpoints.	Presents the issue from one viewpoint.	
CLARITY	Provides information that clarifies viewpoints, attitudes, and involvement beyond the average coverage to communicate additional insights.	Provides information that clarifies viewpoints, attitudes, and involvement that communicate additional insight.	Provides adequate information of the issue that suggests additional insights.	Provides minimal coverage of the topic.	
ORGANIZATION	Includes an engaging introduction.	Includes a good introduction.	Includes an adequate introduction.	Includes a weak introduction.	
SOURCES	Uses and cites three or more print and Internet sources.	Uses and cites two print and Internet sources	Uses and cites one print and Internet source.	Uses and cites one print or Internet source.	
G.U.M. (Grammar, Usage, Mechanics)	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling and punctuation, accurately and correctly with two or more errors.	
STYLE	Effectively uses advanced sentence structure and vocabulary.	Effectively uses sentence structure and vocabulary.	Sentence structure and vocabulary are correct.	Sentence structure and vocabulary are unclear two or more times.	

Comments _____



Explore More News WebQuest Rubric Editorial

NAME: _____ DATE: _____

Use this rubric as a guide to create an effective *Explore More News* article.

Editorial	MASTER JOURNALIST	PROFESSIONAL	APPRENTICE	INTERN	SCORE
VOICE	States position in a concise and compelling introduction	Clearly states position in the introduction.	States position in an introduction.	States position in the editorial.	
CONTENT	Supports position with evidence in the editorial body.	Supports position with evidence in the editorial body.	Supports position with evidence in the editorial body.	Supports position with evidence in the editorial body.	
CLARITY	Ideas are presented in a reasonable, coherent manner.	Ideas are clearly presented throughout the editorial.	Ideas are presented throughout the editorial.	Ideas in editorial are related and unrelated to the position.	
ORGANIZATION	Conclusion emphasizes position and mobilizes the reader.	Conclusion emphasizes position and suggests action to the reader.	Conclusion restates position.	Includes a conclusion.	
SUPPORT	Support for position includes a variety of information such as facts, examples, statistics, and quotes.	Support for position includes a variety of information such as facts, examples, statistics, and quotes.	Support for position includes two types of evidence.	Support for position includes one type of evidence.	
G.U.M. (Grammar, Usage, Mechanics)	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with two or more errors.	
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Comments _____



Explore More News WebQuest Rubric

Letters to the Editor

NAME: _____

DATE: _____

Use this rubric as a guide to create an effective *Explore More News* article.

Letters to the Editor	MASTER JOURNALIST	PROFESSIONAL	APPRENTICE	INTERN	SCORE
CREATIVITY	Creates a believable and probable personality in each letter.	Creates a believable personality in each letter.	Creates a suitable personality in each letter.	Creates a personality in each letter.	
VOICE	Each letter states a strong position in a clear and concise manner.	Each letter clearly states a strong position.	Each letter states a position.	Each letter states a position.	
CONTENT	Each letter makes a specific point from differing perspectives.	Each letter has a unique perspective.	Each letter makes a point about the issue.	Each letter makes a general observation about the issue.	
SUPPORT	Letters use evidence to support view with strong information such as facts and statistics.	Letters use evidence to support view with strong information such as facts and statistics.	Letters use evidence to support view with moderately strong information such as comparisons and examples.	Letters use limited evidence to support views.	
CLARITY	Ideas in letters use clear and orderly logic and reasoning.	Ideas in letters are clear and logical.	Ideas in letters use adequate logic and reasoning.	Ideas in letters have uncertain or conflicting messages.	
G.U.M. (Grammar, Usage, Mechanics)	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with no errors.	Uses words, spelling, and punctuation accurately and correctly with two or more errors.	
STYLE	Effectively uses advanced sentence structure and vocabulary.	Effectively uses sentence structure and vocabulary.	Sentence structure and vocabulary are correct.	Sentence structure and vocabulary are unclear two or more times.	

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