

Child Safety in the Outdoor Play & Learning Environment

DHS, HCCI, IPTV, & NPPS Workshop

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www.playgroundsafety.org

Session Topics Include:

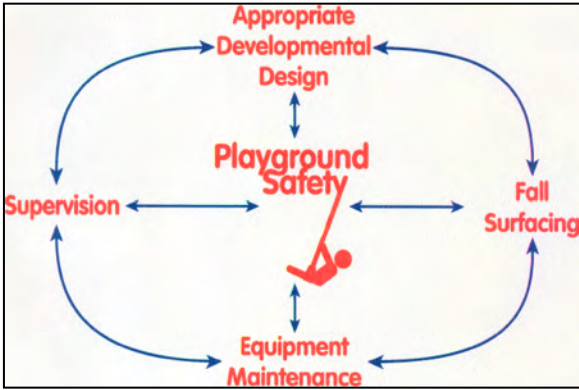
1. Responsibilities of administrators and staff to ensure the safety of all children using the outdoor environment.
 2. Understanding of NPPS's SAFE model.
 3. Implementation of NPPS's SAFE model.
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Topic #1 Responsibilities of Program Administrators

What can administrators do to strengthen the quality of the outdoor space?

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Topic #2 and Topic #3 Understanding and Implementing the SAFE Model



Activity #1 & 2: SUPERVISION

Supervising young children includes:

- 1.
- 2.
- 3.

Supervision Challenges

What practices can administrators and staff use to better supervision practices?

Supervision Implementations

Activity #2 & 3: AGE APPROPRIATE DESIGN

Identify Appropriate Developmental Design Challenges

Group Activity #4: What practices can administrators and staff use to implement an outdoor learning environment? What materials are needed to enhance the outdoor space?

INFANTS and Outdoor Learning	Identify Materials Needed

Toddlers and Outdoor Learning	Identify Materials Needed

Preschoolers and Outdoor Learning	Identify Materials Needed

Activity #4 & 5: FALL SURFACING

Identify FALL SURFACING Challenges AND What knowledge do you already have about surfacing materials?

What practices can administrators and staff use to better SURFACING practices?

Safe SURFACING Implementations

Topic #6 Equipment and Material selection is the foundation for quality programs.

Please use this space to write notes from Jeopardy.

Resources: NPPS Safety Report Card, CPSC, and SAFE Play Areas book (www.playgroundsafety.org)

TAKE HOME IMPLICATIONS

What are some creative ways your program can incorporate NPPS's SAFE model to help successfully achieve **the goals** in the outdoor play area?