

**Crosswalk of Access Skills & Teaching Strategies GOLD:
Objectives for Development and Learning: Birth Through Kindergarten**

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Social-Emotional Development Objectives *		
Access Skills	Objective/Dimension	Indicator
Engagement	1. Regulates own emotions and behaviors a. Manages feelings	Comforts self by seeking out special object or person
Turn Taking-done as individual	1. Regulates own emotions and behaviors a. Manages feelings	Is able to look at a situation differently or delay gratification
Schedule-modified	1. Regulates own emotions and behaviors a. Manages feelings	Controls strong emotions in an appropriate manner most of the time
Eye Contact	1. Regulates own emotions and behaviors b. Follows limits and expectations	Responds to changes in an adult's tone of voice and expression
Schedule-modified	1. Regulates own emotions and behaviors b. Follows limits and expectations	Accepts redirection from adults
Schedule-modified	1. Regulates own emotions and behaviors b. Follows limits and expectations	Manages classroom rules, routines, and transitions with occasional reminders
Engagement: awareness Observation and awareness	2. Establishes and sustains positive relationships a. Responds to emotional cues	Reacts to others' emotional expressions
Turn Taking Imitation Observation and awareness	2. Establishes and sustains positive relationships c. Interacts with peers	Plays near other children; uses similar materials or actions
Initiates Engagement	2. Establishes and sustains positive relationships c. Interacts with peers	Initiates, joins in, and sustains positive interactions with a small group of two to three children
Turn Taking Observation and awareness Initiates	3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others	Responds appropriately to others' expressions of wants
Takes Turns Organizational Schedule	3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others	Takes turns
Takes Turns Organization	3. Participates cooperatively and constructively in group situations a. Balances needs and rights of self and others	Suggests solutions to social problems
<p><i>*Also relates to Language Objectives #8 and #10, Cognitive Objective #11, Social Studies Objectives #29 and #30, & The Arts Objectives #33 and #34.</i></p>		

Heroman, C., Burst, D. C., Berke, K., & Bickart, T. S. (2010). *Teaching strategies GOLD: Objectives for development and learning: birth through kindergarten*. Washington, D.C.: Teaching Strategies, Inc.