

	☐☐☐☐ Explorer	☐☐☐ Adventurer	☐☐ Surveyor	☐ Sightseer
<b>1. Write a Question for Investigation</b> <i>Goal: Write a focused question to guide your investigation.</i>	<input type="checkbox"/> Question was clear, thoughtful and creative. <input type="checkbox"/> Question required deep thought and challenging research.	<input type="checkbox"/> Question was clear and focused. <input type="checkbox"/> Question required deep thought in order to do research.	<input type="checkbox"/> Question asked for easily available answers.	<input type="checkbox"/> Question did not relate to the Challenge task. <input type="checkbox"/> Question required little creative thought.
<b>2. Research</b> <i>Goal: Use good sources to find information that will help you answer your research question.</i>	<input type="checkbox"/> Information included basics of the topic and an in-depth study of the topic. <input type="checkbox"/> Used a variety of quality sources and carefully selected only the information that answered research questions. <input type="checkbox"/> Several primary sources were included.	<input type="checkbox"/> Information included basics of the topic and an in-depth study was begun. <input type="checkbox"/> Used a variety of sources to find information that answered research questions. <input type="checkbox"/> Primary sources were included.	<input type="checkbox"/> Information was incomplete and only included basics of the topic. <input type="checkbox"/> Sources lacked relevance, quality, depth, balance, or accuracy. <input type="checkbox"/> Primary sources were not included.	<input type="checkbox"/> Information was incomplete and did not include basics of the topic. <input type="checkbox"/> No sources included.
<b>3. Analyze and Organize</b> <i>Goal: Answer your question for investigation with a thoughtful response to the challenge task.</i>	<input type="checkbox"/> Information was thoughtfully collected and ideas thoroughly explained and supported. <input type="checkbox"/> Answer explained why the connections were made and what was learned. <input type="checkbox"/> Several detailed conclusions were reached from the evidence offered. <input type="checkbox"/> Question was answered with meaningful information that showed accuracy, detail, and understanding.	<input type="checkbox"/> Information was collected and ideas were explained and supported. <input type="checkbox"/> Answer explained the connections made and what was learned. <input type="checkbox"/> Several conclusions were reached from the evidence offered. <input type="checkbox"/> Question was answered in a way that showed learning and used detail and accuracy.	<input type="checkbox"/> Information was collected but ideas need explanation and support. <input type="checkbox"/> Answer included the connections made. <input type="checkbox"/> Some detailed conclusions were reached from the evidence offered. <input type="checkbox"/> Response to question was not clear or only answered part of the question.	<input type="checkbox"/> Ideas involved restating research information. Thoughts not supported by evidence. <input type="checkbox"/> Answer did not identify connections made. <input type="checkbox"/> Response to question was incomplete and/or wasn't completely accurate.
<b>4. Publish and Reflect</b> <i>Goal: Show what you have learned, reflect on your experience, and determine what new questions you have now.</i>	<input type="checkbox"/> Meaningful information was incorporated into project and showed deep understanding. <input type="checkbox"/> Student learning was clearly communicated, logically and creatively organized, thoroughly developed, and incorporated a variety of quality sources. <input type="checkbox"/> Student demonstrated a great deal of thought and effort. <input type="checkbox"/> Reflection on learning showed a thoughtful consideration of unanswered questions and new ideas.	<input type="checkbox"/> Meaningful information was incorporated into project and showed understanding. <input type="checkbox"/> Student learning was logically organized and made some good connections among ideas and sources. <input type="checkbox"/> Student demonstrated a great deal of thought and effort. <input type="checkbox"/> Reflection on learning showed a thoughtful consideration of unanswered questions and new ideas.	<input type="checkbox"/> Some meaningful information was incorporated into project and showed a basic understanding. <input type="checkbox"/> Student learning was somewhat organized, but needed clearer connections among ideas and sources. <input type="checkbox"/> Reflection on learning showed some consideration of unanswered questions and/or new ideas.	<input type="checkbox"/> Little meaningful information was incorporated into project and showed a lack of understanding. <input type="checkbox"/> Student learning was not organized and lacked connections between ideas and sources. <input type="checkbox"/> Reflection on learning showed little consideration of unanswered questions or new ideas.