



## Ready To Learn

Iowa Public Television 

### The Learning Triangle

Engage children in these theme-related activities in any order and at any time. Point out the connections between the segment they VIEW, the book they READ, and the activity they DO. The repetition and variety of media used will reinforce the concepts and skills with children.

## Animals

April 2007

Children are usually interested in all kinds of animals. Point out dogs, birds, insects and worms that they see everyday. Talk about what the animals eat and how they move. Read books that teach children real things about animals. Pets can play an important role in children's lives. They can teach children responsibility if you let children help take care of the animals. Pets can be good listeners. Children can talk to them about what is going on in their lives.

### VIEW

*Curious George* – Curious George Takes a Dive #129b

- Tuesday, April 24, 2007 at 7 a.m. and 5 p.m.
- Wednesday, April 25 at 11:30 a.m.
- Monday, April 30, 2007 at 7 a.m. and 5 p.m.
- Tuesday, May 1, 2007 at 11:30 a.m.

George makes friends with a turtle down at Lake Wanasink Lake but worries that because the turtle has no thumbs, it's going to get a lot of water up its nose when it goes into the lake. The solution is to bring the turtle home and keep it in the bathtub. But the turtle is just not happy in the bathtub and when George brings home fish and weeds and frogs from the lake to keep it company, The Man with the Yellow Hat isn't very happy either.

*It's a Big, Big World* – Flying Fish #136a

- Thursday, April 26, 2007 at 8:30 a.m.

When Ick tells Wartz that there is a kind of fish that can fly, Wartz doesn't believe that can be true. But, when he and Burdette visit Snook, they learn that there are all kinds of amazing animals in the world, including fish, squirrels, and snakes that glide through the air!

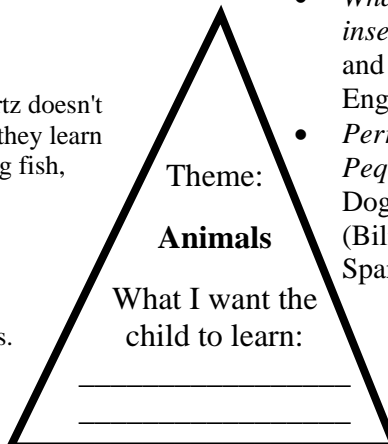
*Reading Rainbow* – Chickens Aren't the Only Ones #408

- Monday, April 30, 2007 at 2 p.m.

Chickens are not the only animals that lay eggs. In this book we learn that many animals lay eggs. This means they are oviparous. A look at all the different kinds of animals that hatch from eggs is the emphasis of this episode.

### READ

- *Bugs! Bugs! Bugs!* by Bob Barner
- *Bugs for Lunch* by Margery Facklam
- *Butterfly/Mariposa* by Susan Canizares (Bilingual in English and Spanish)
- *Wonderful Worms* by Linda Glaser
- *What is an Insect?/Que es un insecto?* by Susan Canizares and Mary Reed (Bilingual in English and Spanish)
- *Perro Grande...Perro Pequeno/Big Dog...Little Dog* by P.D. Eastman (Bilingual in English and Spanish)



### DO

- Ask the children how many know someone who has a pet. Make a bar on a chart. Write the number under the bar. Then ask how many of them have pets. Add a second bar to the chart. Next, ask how many have fish, dogs, cats, etc. and add those bars. You have just created a bar graph. Talk about the different heights of the bars. Talk about why the bars are different, and what they mean.
- Play "Guess the Animals." Provide children with animal cookies, or pictures of animals. Invite children to choose a cookie, or a picture out of a bag. Tell them to make the noise the animal makes or move like the animal does. See if the other children can guess what animal each child is.
- Go to a zoo, veterinarian's office, farm or visit a friend who has animals. Check out the different animals and learn more about them!
- Play the "Animal Walk" game. The leader walks like an animal and the rest follow. Play the game again and again walking like a different kind of animal each time. The leader could be an animal from the zoo, farm, or a wild animal.
- Find pictures of animals in magazines or have the children draw them and make a collage. Write the animal's name on the paper. Talk about where the animals live, how many legs they have and what color they are. Help the children notice how the animals are different. Example: A cat has paws; a bird has \_\_\_\_\_ (wings).

### Tip of the Month

*Set a good example.* Take a look at your own T.V. habits. How much TV do you watch? What kinds of shows do you watch when children are in the room? Think about ways you could change your own habits to set a good example. Tape shows you enjoy watching that may not be good for children to see and watch them at a later time.