

Welcome to the July edition of Iowa Public Television's (IPTV) Ready To Learn eNews. The purpose of this free monthly electronic newsletter is to keep families, educators and child care providers informed of the great resources IPTV and our partners have to offer those who care for children ages birth to eight years of age. RTL is public television's response to a critical national education goal: All children will enter school Ready To Learn.

RTL eNews for July 2004

_____Contents_____

The Learning Triangle

* Counting Theme Learning Triangle

* Food Theme Learning Triangle

Program Schedule, Episode Descriptions and Record Rights for PBS Kids Programs

Resources for July

Web site of the Month: PBS TeacherSource—FROM THE START – You are going to LOVE this site!

IPTV Summer Children's Schedule

Series Spotlight: Understanding BOOBAH

Subscribe/Unsubscribe

_____The Learning Triangle_____

Young children learn by doing—by interacting with people and objects around them. To learn, they need to experience things again and again.

Ready To Learn uses the learning triangle to teach children skills and concepts by using PBS KIDS programs, books, and activities. Engage children in these theme-related activities in any order and at any time. Point out the connections between the segment they VIEW, the book they READ, and the activity they DO. The repetition and variety of media used reinforces the skills and concepts you teach.

_____Counting Theme Learning Triangle_____

READ IT

Counting Kisses by Karen Katz—How many kisses does a tired baby need? Count and kiss along with this bedtime book, now in a sturdy format perfect for the youngest readers. (Baby - Preschool)

Alternate Titles:

1. *The Very Hungry Caterpillar* by Eric Carle—With its lovely, humorous illustrations and wonderful narrative about a hungry caterpillar growing up to be a beautiful butterfly, Eric Carle's story touches anyone who still has some growing to do. Along with reassuring repetition—"He was still hungry ..."—the book includes some wonderful interactive moments: what youngster can resist sticking a finger through that hole in the page as his ravenous friend makes his way through various delicacies? (Baby - Preschool)

2. *Ten Black Dots* by Donald Crews—What can you do with ten black dots? "One dot can make a sun or a moon when day is done. Two dots can make the eyes of a fox...". Count all the way to ten with Donald Crews and delight in the simple rhymes, everyday objects, and stunning graphics of a master of the picture concept book. (Baby - Preschool)

3. *Fish Eyes* by Lois Ehlert—Brightly colored fish introduce young children to counting and basic addition in this fun and simple concept book. "A visual treat from start to finish." (Baby - Preschool)

VIEW IT

BARNEY & FRIENDS – Numbers! Numbers #711

Friday, 7/30/04 at 10 a.m.

In this episode of Barney and Friends, the gang learns about numbers. Tony and his father made a box full of numbers for the school bulletin board, but when Tony was showing everyone, they blew away. The remainder of the show has the gang on a number hunt, searching for Tony's lost numbers. Baby Bop drops by to help and play. Due to their intensive searching, the kids need a break, so they make shake pudding. In the end, all of the numbers are found!

Alternate Title:

SESAME STREET – Every episode

Monday – Friday 9 a.m.

Several segments of each episode of Sesame Street feature a number of the day.

DO IT

1. Counting fingerplay: Two little pigs lived in a pen, (show thumbs). Each had four babies and that made ten, (show fingers and thumbs). These four babies were black as night, (hold one hand up, thumb in palm). There four babies were black and white, (hold other hand up, thumb in palm). But all eight babies loved to play, and they rolled and they rolled in the mud all day (roll hands over each other). At night, with their mother, they curled up in a heap, (make fists, palms up). And squealed and squealed till they went to sleep.

2. **Materials:** Celery sticks, raisins, and peanut butter or cheese (soft or in a can)

Cut up celery sticks. Count the sticks. Fill each stick with peanut butter or cheese. Add raisins, counting as you go, by pushing them into the peanut butter or cheese. Eat.

3. **Materials:** Markers, crayons, glue, and paper (construction or white)

In a group, count to ten with the children. Tell them there is something on your face that you have only "one" of. Can they guess what it is? (nose, mouth) Ask if they know of other things they have "two" of. (eyes, ears, nostrils, arms, legs, hands, feet). Now, ask if there's something they have "ten" of. (fingers and toes)

Give each child a piece of construction paper. Ask them to draw a picture of themselves counting body parts as they draw them.

When everyone is finished, ask one child to share his/her picture. The class can practice counting body parts while looking at the picture.

4. **Materials:** Sidewalk chalk

In a large space outdoors, draw a hopscotch board on the ground. Name and show each number as you write it. Demonstrate how to hop to the numbers counting along the way. This is a good activity to practice counting, number recognition and physical exercise.

_____Food Theme Learning Triangle_____

READ IT

Pizza Party by Grace Maccarone—A group of children have fun making a pizza. (Ages 4-8)

Alternate Titles:

1. *Potluck* by Anne Shelby—Alpha and Betty have a potluck and all their friends (Acton to Zelda) bring appropriate alphabetical food (asparagus soup to zucchini casserole). (Ages 4-8)

2. *Corn Is Maize* by Alike—A simple description of how corn was discovered and used by the Indians and how it came to be an important food throughout the world. (Ages 4-8)

3. *Baby Food* by Saxton Freyman--Presents vegetables and fruits carved into the shapes of different baby animals, including a bunny, a piglet, a whale calf, a bear cub, and others. (Baby - Preschool)

VIEW IT

CAILLOU – Doing it Together #708d (fourth segment – Caillou's Milk Run)

Tuesday, 7/20/04 at 8:30 a.m. and 3 p.m.

Caillou accidentally spills the rest of the milk before Rosie could get her cereal. She is very upset and Caillou suggests the go get some more milk at the corner store. On their there, Caillou is proud to show things to his Mommy. He picks up a piece of chalk left on the sidewalk and draws a smiley face. At the street intersection, he shows Mom that he knows when it is time to cross safely. Mom is also proud of him. They get some milk and bread and come back home. Caillou can't wait to eat cereal too but is disappointed when he finds out there is only enough cereal for Rosie! Rosie graciously agrees to share the cereal with her big brother and they have a great snack together.

Alternate Title:

CLIFFORD THE BIG RED DOG – Potluck Party Pooper #136a

Tuesday, 7/22/04 at 7:30 a.m. and 4 p.m.

The Howards are having a party, and everyone they know will be attending. Everyone but Mr. Bleakman, that is. The old "party pooper" insists that he'd rather stay home and do his usual Saturday afternoon routine. Clifford and Emily Elizabeth and her friends just won't give up on trying to convince Mr. Bleakman that trying something new can be fun! Finally they are able to convince him to join them, and a great time is had by all.

DO IT

1. **Materials:** Different fruit items

Friendship Salad: Have each child bring his/her favorite fruit to share. Graph the real fruit on a large piece of paper, placing all apples together, oranges, etc. Using plastic knives for cutting and paper plates for cutting boards, prepare a fruit salad that can be eaten at snack time with yogurt. Be vigilant about hand washing and no tasting while preparing.

2. **Materials:** Play food and table service

Dramatic Play: Encourage the children to prepare a healthy meal or snack for dolls or stuffed toys. As the children arrange plastic foods on plates, encourage them to talk about their choices.

3. **Materials:** Two or more varieties of fruits and/or vegetables (plastic or real), one large container, and two or more smaller containers

Sort the Foods: In a large container, mix together two or more varieties of fruits and/or vegetables. Use either real foods or plastic models. Provide a smaller container for each different food. Encourage the children to sort the foods into the smaller baskets.

_____Program Schedule, Episode Descriptions and Record Rights for PBS Kids Programs_____

Finding Program Schedule and Episode Descriptions:

* Go to Web site: iptv.org

* Click on Educational Resources button at the top center of the page.

* Click on the Today link under the Educational TV Schedule heading on the left side of the page toward the middle.

* Click on the program you are interested in to find a description for today's episode of the program.

* To find future episode descriptions, click on a date in the left column to find the description of the episode that will be shown on that specific date. Reading them will help you identify episodes that correspond to your curricular themes. The listed dates are the next 28 air dates of the program you've selected. Upcoming TV schedules on www.iptv.org are updated by the 15th of each month for the following month.

Record only, one year tape and erase. No duplication allowed.

What does that mean?

Educators may record a program from the broadcast. The recording may then be used in an educational setting and retained as long as that program airs on IPTV. No copies may be made from the original recording.

If available, educators also may borrow a recording from a lending library, such as the media centers in Iowa's Area Education Agencies.

_____Resources for July_____

Sesame Workshop's View & Do Newsletter—This monthly publication gives episode descriptions and activity tips for SESAME STREET, DRAGON TALES, and SAGWA.

* English: http://www.iptv.org/rtl/downloads/04_July_Eng.pdf

* Spanish: http://www.iptv.org/rtl/downloads/04_July_Spa.pdf

Reading Rockets Current Newsletter—This monthly newsletter provides information for families and educators about teaching kids to read and helping those who struggle.

<http://www.readingrockets.org/subscribe/newsletter.php>

Mister Rogers' Neighborhood—Spring Edition (May-August) of the Neighborhood News Newsletter—This quarterly newsletter helps families and care providers plan their viewing of MISTER ROGERS' NEIGHBORHOOD by providing schedules, descriptions, activities, book suggestions, and timely articles of interest to adults who work with children.

<http://www.fci.org/newsletter/>

Mister Rogers' Neighborhood *Mad Feelings* Newsletter for July—A monthly newsletter dealing with anger management and challenging behaviors in young children, including articles, activities and tips.

<http://www.fci.org/madfeelings/default.asp>

_____Web site of the Month_____

PBS TeacherSource—FROM THE START

A Ready To Learn Resource for PreK-2 Educators

PBS TeacherSource aggregates the PreK-12 educational services that PBS and its local stations provide and helps teachers incorporate video and the Web into the classroom. As part of the Ready To Learn service, From the Start, the early childhood area of PBS TeacherSource, provides additional resources for PreK-2 educators, including a monthly thematic unit of online activities, articles about issues in early childhood education, recommended books and links, and printables in Spanish and English for teachers to give to parents to help them reinforce the educational messages their children receive in the classroom. In addition, educators can search topical lists of lesson plans tied to our award-winning PBS KIDS programming and correlated to national and state standards.

_____ IPTV Summer Children's Schedule _____

During the summer months, IPTV broadcasts 11 hours non-violent, non-commercial, educational children's television programming each Monday through Friday. IPTV does not recommend that children spend their summer watching television. This schedule is provided to assist children and adults as they plan their television viewing.

Monday—Friday

6:30 a.m. Teletubbies

7:00 a.m. Arthur

7:30 a.m. Clifford the Big Red Dog

8:00 a.m. Dragon Tales

8:30 a.m. Caillou
9:00 a.m. Sesame Street
10:00 a.m. Barney & Friends
10:30 a.m. The Berenstain Bears
11:00 a.m. The Big Comfy Couch
11:30 a.m. Boohbah
Noon Teletubbies
12:30 p.m. Sagwa, the Chinese Siamese Cat
1:00 p.m. Anne of Green Gables: The Animated Series
1:30 p.m. Brian Jacques' Redwall
2:00 p.m. Jakers! The Adventures of Piggley Winks
2:30 p.m. Mister Rogers' Neighborhood
3:00 p.m. Caillou
3:30 p.m. The Berenstain Bears
4:00 p.m. Clifford the Big Red Dog
4:30 p.m. Arthur
5:00 p.m. Dragon Tales

Sunday

8:00 a.m. Angelina Ballerina
8:30 a.m. Clifford's Puppy Days
9:00 a.m. Zoboosmafoo
9:30 a.m. George Shrinks

_____Series Spotlight_____

Understanding BOOHBAH

With children's laughter and imagination at its core, BOOHBAH delights its young audience with encouraging them to dance, move, craft stories, and solve problems. Its distinctive visual world is carefully designed to inspire creative, active viewing for an audience of 3-6 year olds, inviting their total involvement, both mentally and physically.

Who or what is a Boohbah?

The Boohbahs are five sparkling atoms of energy that are the visual expression of children's energy. They live in a glowing ball of white light (the combination of all the colors of visible light), which travels from country to country on a rainbow when called by children. Each Boohbah has a recharging pod within the Boohball. The recharging energy is created by the laughter of children when they play.

What can BOOHBAH teach?

Movement – BOOHBAH is designed to encourage movement that can help children in four ways: physical development, brain development, creative expression, and kinesthetic learning (i.e., learning cognitive concepts through movement).

* The movements included in the Warm Up, Celebratory Dance, and "Look What I Can Do!" sequences were carefully chosen to be developmentally appropriate for 3-6 year olds. Throughout the series, 30 different movements are introduced in 17 different areas including: crossing the center line (cross-lateral), cooperation, body parts, jumping, coordination, rhythm, locomotion, curling/rocking/rolling, more than one body in space, weight on hands (safely), kinesthetic opposites, balance, direction, body shapes, gross motor activity, fine motor activity, and self made rules.

Problem Solving/Prediction/Creativity – BOOHBAH integrates lots of opportunities for "What if" thinking, inviting children to solve problems, predict action, and think creatively.

*This is especially emphasized in the Storyworld segments, which contain minimal narration so that children can create their own dialogue. In addition, the action is frozen for several seconds before the main problem is solved, giving viewers an opportunity to suggest their own solutions.

Number and Spatial Sense – Using patterns and movement, especially in the segments featuring the Boohbahs, BOOHBAH helps children develop number and spatial sense.

* As children move with and watch BOOHBAH, you can reinforce the concepts they are learning by introducing vocabulary like left/right, fast/faster/fastest, first/second/third, diagonal/horizontal/vertical, etc.

Self-Confidence – With silly sounds and movements BOOHBAH creates a word that delights and invites children to participate without worrying about making a mistake or being judged. Children who feel good learn more.

* BOOHBAH is inspired by the imaginary world that young children go to when they play. The program includes both fantasy characters (the Boohbahs and the Storypeople) and real children. The children are diverse, so that every kind of child will see themselves reflected on screen. In addition, children control all the action in the program, starting and stopping things by calling out the word "Boohbah."

To find out more, listen or read the interview with series creator, Anne Wood, at:
<http://pbskids.org/boohbah/parentsteachers/parents.html>

_____Subscribe/Unsubscribe_____

If you received this message from a friend, you can sign up for IPTV's Ready To Learn eNews by going to <http://www.iptv.org/enews.cfm>. From there you will be able to select from a variety of lists from IPTV to help you be more connected.

If you would like to unsubscribe from the IPTV's Ready To Learn eNews please go to <http://www.iptv.org/enews.cfm> or respond to this email with "Remove" as the subject line.

Feel free to forward this message to a friend.