

Assessment Rubric: Wallace DVD & Web Quest

Individual Performance

Deadlines 5 4 3 2 1	Met Consistently	Usually Met	Frequently Missed	
Self-direction 5 4 3 2 1	Went to work without prodding by instructor or teammates	Went to work with occasional prodding by instructor or teammates	Needed frequent prodding to remain on task	
Commitment 5 4 3 2 1	Consistently demonstrated a commitment to a quality product	Frequently demonstrated a commitment to a quality product	Showed little commitment to creating a quality product	
Research/gathering information 5 4 3 2 1	Collected a great deal of information-- all related to the topic	Collected some basic information-- mostly related to the topic	Collected very little or no information related to the topic	
Values Others' Viewpoints 5 4 3 2 1	Always listened and considers others' viewpoints	Sometimes listened and considers others' viewpoints	Seldom listened to and considers others' viewpoints	
Total				

Group Performance

Creativity 5 4 3 2 1	Content of product had unique elements that clearly and effectively supported the central purpose	Content of product was understandable and interesting and supported the central purpose at times	Audience felt no urge to interact with the product. Purpose was unclear	
Completeness/organization 5 4 3 2 1	Required elements were addressed thoroughly and arranged logically to support the thesis	Required elements were addressed and usually arranged logically to support the thesis	Elements were missing and content lacked logical organization	
Accuracy 5 4 3 2 1	No major errors in historical accuracy	Minimal errors in historical accuracy, but they didn't detract from overall product	Errors in historical accuracy that detracted from overall product	
Grammar, usage, mechanics 5 4 3 2 1	Used words, spelling and punctuation correctly with no errors	Used words, spelling and punctuation correctly with a minimum of errors	Used words, spelling and punctuation correctly but with a number of noticeable errors	
Total				