

Standards Addressed in the Henry A. Wallace DVD

Mid-continent Research for Education and Learning (McREL)

- **US History Standard 22:**

Understands how the United States changed between the post-World War I years and the eve of the Great Depression

Level III Grade: 7-8:

Understands elements that contributed to the rise of modern capitalist economy. (e.g. the role of new technology and scientific research in the rise of agribusiness and agricultural productivity)

Level IV Grade 9-12:

Understands the impact of new cultural movements on American society in the 1920s (e.g. the emergence of artists in the postwar period).

- **US History Standard 23:**

Understands the causes of the Great Depression and how it affected American society.

Level II Grade 5-6:

Understands economic aspects of the Great Depression.

Understands the environmental and social impact of the Great Depression.

Level III Grade 7-8:

Understands various political influences on the Great Depression.

Understands the social and economic impact of the Great Depression.

Level IV Grade 9-12:

Understands the impact of the Great Depression on American culture.

- **US History Standard 24:**

Understands how the New Deal addressed the Great Depression, transformed American federalism, and initiated the welfare state.

Level II Grade 5-6:

Understands the influence on and impact of the New Deal.

Understands the significance and legacy of the New Deal.

Level IV Grade 9-12:

Understands the first and second New Deals.

Understands how the New Deal influenced labor and employment (e.g. the effects of the New Deal agricultural programs on farm laborers).

Understands the significance and ideology of FDR and the New Deal.

- **US History Standard 25:**

Understands the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the U.S. role in world affairs.

Level IV Grade 9-12:

Understands how World War II influenced the home front (e.g. how Americans viewed their achievements and global responsibilities at the war's end).

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- **US History Standard 26:**

Understands the economic boom and social transformation of post-World War II United States.

Level III Grade 7-8:

Understands agricultural innovation and consolidation in the postwar period and their impact on the world.

Level IV Grade 9-12:

Understands social, religious, cultural and economic changes at the onset of the Cold War era.

- **US History Standard 27:**

Understands how the Cold War and conflicts in Korea and Vietnam influenced domestic and international politics.

Level II Grade 5-6:

Understands shifts in international relations after World War II.

Level III Grade 7-8:

Understands the Truman and Eisenhower doctrines of foreign policy in terms of the international tensions that prompted each.

Level IV Grade 9-12:

Understands factors that contributed to the development of the Cold War.

- **US History Standard 28:**

Understands domestic policies in the post-World War II period.

Level II Grade 5-6:

Understands the civil rights movement during President Truman's presidency.

Level III Grade 7-8:

Understands the role of McCarthyism in the early Cold War period.

Level IV Grade 9-12:

Understands the various anti-communist movements after World War II.

- **US History Standard 29**

Understands the struggle for racial and gender equity and for the extension of civil liberties.

Level II Grade 5-6:

Understands the development of the civil rights movement (e.g. the resistance to civil rights in the South between 1954 and 1965).

- **Historical Understanding Standard 2**

Understands the historical perspective.

Level II Grade 5-6:

Understands that specific individuals had a great impact on history.

Understands that specific ideas had an impact on history.

Understands that "chance events" had an impact on history.

Understands that specific decisions and events had an impact on history.

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Level III Grades 7-8:

Understands that specific individuals and the values those individuals held had an impact on history.

Analyzes the effects specific decisions had on history.

Knows different types of primary and secondary sources and the motives, interests and bias expressed in them.

Level IV Grades 9-12:

Analyzes the values held by specific people who influenced history and the role their values played in influencing history.

Analyzes the influences specific ideas and beliefs had on a period of history and specifies how events might have been different in the absence of those ideas and beliefs.

Analyzes the effects that specific "chance events" had on history and specifies how things might have been different in the absence of those events.

Analyzes the effects specific decisions had on history and studies how things might have been different in the absence of those decisions.

Understands how the past affects our private lives and society in general.

- **Thinking and Reasoning Standard 1**

Understands and applies the basic principles of presenting an argument.

Level II Grade 3-5:

Uses facts from books, articles, and databases to support an argument.

Seeks reasons for believing things other than the assertion that "everybody agrees."

Level IV Grade 9-12:

Understands that to be convincing, an argument must have both true statements and valid connections among them.

Uses tables, charts, and graphs in constructing arguments.

- **Thinking and Reasoning Standard 6**

Applies decision-making techniques.

Level II Grades 3-5:

Analyzes important decisions made by people in the past in terms of possible alternatives that were considered.

Level III Grades 6-8:

Secures factual information needed to evaluate alternatives.

Identifies the values underlying the alternatives that are considered and the criteria that will be used to make a selection among the alternatives.

Predicts the consequences of selecting each alternative.

Makes decisions based on the data obtained and the criteria identified.

Level IV Grades 9-12:

Analyzes decisions that were major turning points in history and describes how things would have been different if other alternatives had been selected.

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- **Civics Standard 20:**

Understands the role of political parties, campaigns, elections, and associations and groups in American politics

Level 3 Grades 6-8:

Understands the role of political parties.

Level IV Grades 9-12:

Knows the origins and development of the two party system in the United States, and understands the role of third parties.

- **Music Standard 7**

Understands the relationship between music and history and culture.

Level IV Grades 9-12:

Knows various roles that musicians perform and representative individuals who have functioned in these roles.

- **Science Standard 4**

Understands the principles of heredity and related concepts.

Level IV Grade 9-12:

Understands the concepts of Mendelian genetics.

- **Science Standard 11:**

Understands the nature of scientific knowledge.

Level IV Grades 9-12:

Understands how scientific knowledge changes and accumulates over time.

Understands that from time to time, major shifts occur in the scientific view of how the world works, but usually the changes that take place in the body of scientific knowledge are small modifications of prior knowledge.

- **Economics Standard 3:**

Understands the concept of prices and the interaction of supply and demand in a market economy.

Level IV Grade 9-12:

Understands that the demand for a product will normally change if there is a change in consumers' incomes, tastes, and preferences or a change in the prices of related products.

Understands that the supply of a product will normally change if there is a change in technology, in prices of inputs or in the prices of other products that could be made and sold by producers.

Understands that a shortage occurs when buyers want to purchase more than producers want to sell at the prevailing price, and a surplus occurs when producers want to sell more than buyers want to purchase at the prevailing price.

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Understands that shortages or surpluses usually result in price changes for products in a market economy.

- **Economics Standard 4:**

Understands basic features of market structures and exchanges.

Level IV Grade 9-12:

Understands that the introduction of new products and production methods by entrepreneurs is an important form of competition and source of technological progress and economic growth.

- **Economics Standard 5:**

Understands unemployment, income and income distribution in a market economy.

Level IV Grades 9-12:

Understands that personal income is influenced by changes in the structure of the economy, the level of gross domestic product, technology, government policies, production costs and demand for specific goods and services and discrimination.

Understands the concept of supply and demand in the labor market.

Understands that governments often redistribute income directly when individuals or interest groups are not satisfied with the income distribution resulting from markets, and that governments may also redistribute income indirectly as side-effects of other government actions that affect prices or output levels for various goods and services.

- **Economics Standard 6:**

Understands the roles government plays in the United States economy.

Level IV Grades 9-12:

Understands that government can use subsidies to help correct for insufficient output, use taxes to help correct for excessive output, or can regulate output directly to correct for over- or under-production or consumption of a product.

Understands that governments provide an alternative method to markets for supplying goods and services when it appears that the benefits to society of doing so outweigh the costs to society but that not all individuals will bear the same costs or share the same benefits of these policies.

- **Agriculture Standard 1:**

Understands the connections between agriculture and society.

Level III Grades 6-8:

Understands the impact that major agricultural events (e.g., the Dust Bowl during the late 1920s and 1930s in the U.S.) have on society.

Level IV Grades 9-12:

Understands the interrelationship of agriculture with the economy.

Understands how government actions influence the agricultural industry.

Understands the economic importance of agriculture locally, nationally, and globally.

- **Agriculture Standard 2:**

Understands trends, issues, and events that have influenced agricultural practices throughout history.

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Level IV Grades 9-12:

Understands how past technologies and innovations have impacted the agricultural industry throughout history.

Understands how urbanization and the industrialization has affected the agricultural industry.

- **Agriculture Standard 6:**

Understands basic principles of life science.

Level IV Grades 9-12:

Understands the processes involved in sexual and asexual reproduction.

Understands concepts of heredity and genealogy.

- **IA history Benchmark 11:**

Agriculture and rural life in the early 20th century.

- **IA history Benchmark 13:**

Technological change in the early 20th century.

- **IA history Benchmark 15:**

World War I and its impact.

- **IA history Benchmark 16:**

Depression and WWII